**2019-2020 EĞİTİM ÖĞRETİM YILI VAKIFBANK ATATÜRK ORTAOKULU 2. SINIF İNGİLİZCE DERSİ BEP PLANI**

**ÖĞRENCİ ADI SOYADI: …………………………………… SINIFI / NO: ………….. / …………..**

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| **MONTH** | ***LONG-TERM******OBJECTIVES*** | ***SHORT-TERM******OBJECTIVES*** | ***SUCCESS******DATE*** | ***METHODS &*** ***TECNIQUES*** | ***TEACHING MATERIALS*** | ***TEACHING ACTIVITIES*** |
| ***SEPTEMBER*** | **Telling people what we know** | 1. identifying wordsthat are common to both Turkish and English. | 9-30 | Methods :\*Audio-lingual Method,\*Audio-visual method,\*Communicative Approach\*Total Physical Response Method\*Communicative language learning\*Audio-Lingual Method\*Eclectic MethodTechniques :\*Demonstration\*Question &Answer\*Drama andRole-Play\*Substitution\*Pair- Work andGroup-Work\*Chain Drills\*AcademicGames\*Dictation | Course-bookWorkbookDictionaryFlashcardsPowerPointSupplementary Materials Blackboard,ChartsMapsColorful PicturesNotice BoardClassroom ObjectsGrammar BooksVocabulary BoxColorful Chalks | \*very short, simple reading texts\*visuals\*short phrases and sentences\*student conversation\*teacher-talk\*common everyday classroom language\*short descriptive paragraphs\*games\*songs\*drawing andcoloring activities |
| ***OCTOBER*** | **Asking someone’s name** | 1. using everydayexpressions for greeting and meeting someone2. Writing the question by looking3. Asking the question | 01-31 |
| ***NOVEMBER*** | **Expressing and responding to thanks** | 1. expressing and responding to thanks.2. understandinginstructions and following short, simple directions. | 01-30 |
| ***DECEMBER*** | **Naming numbers** | 1. expressing numbersfrom 1 to 10 and quantities of things. | 03-31 |
| ***JANUARY*** | **Naming colors** | 1. understanding thenames for colors of things. | 02-17 |
| **MONTH** | ***LONG-TERM******OBJECTIVES*** | ***SHORT-TERM******OBJECTIVES*** | ***SUCCESS******DATE*** | ***METHODS &*** ***TECNIQUES*** | ***TEACHING MATERIALS*** | ***TEACHING ACTIVITIES*** |
| ***FEBRUARY*** | **Making simple suggestions** | 1.understandingshort, simple suggestions. | 03-28 | Methods :\*Audio-lingual Method,\*Audio-visual method,\*Communicative Approach\*Total Physical Response Method\*Communicative language learning\*Audio-Lingual Method\*Eclectic MethodTechniques :\*Demonstration\*Question &Answer\*Drama andRole-Play\*Substitution\*Pair- Work andGroup-Work\*Chain Drills | Course-bookWorkbookDictionaryFlashcardsPowerPointSupplementary Materials Blackboard,ChartsMapsColorful PicturesNotice BoardClassroom ObjectsGrammar BooksVocabulary BoxColorful Chalks | \*very short, simple reading texts\*visuals\*short phrases and sentences\*student conversation\*teacher-talk\*common everyday classroom language\*short descriptive paragraphs\*games\*songs\*drawing andcoloring activities |
| ***MARCH*** | **Making simple inquiries** | 1. understanding thenames of their body parts. | 01-29 |
| ***APRIL*** | **Names of animals** | 1.saying the names of certain pet animals**.** | 01-30 |
| ***MAY*** | **Names of fruits** | 1. recognizing thenames of fruits. | 02-31 |
| ***JUNE*** | **Expressing abilities** | 1. talking about abilities. | 03-19 |  |

Okan GÜLTEKİN

İngilizce Öğretmeni Rehber Öğretmen Sınıf Öğretmeni UYGUNDUR

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 OKUL MÜDÜRÜ