



Adı ve Soyadı:

Sınıfı:

Numarası:

SENARYO 1

Learning Outcome: E11.6.R1. Students will be able to draw conclusions for the past events in a text.

1. Read the text below and answer the questions.

Tom was a successful swimmer. He spent most of his time receiving intensive training, leaving him with little time to be with his friends. Despite his success in competitions, he always felt lonely and unhappy because he missed having fun with his friends. Tom realized he needed to make time for sports and other activities with his friends. He started spending more time with them, and he has achieved a balance between his personal and professional life. Now, he is happier than he was before.

a. Why didn't Tom have time to spend with his friends?

b. What was the key to happiness for Tom?

c. How did Tom feel after competitions?



SENARYO 1

Learning Outcome: E11.7.R1. Students will be able to find out specific information in a text describing historical sites in Türkiye.

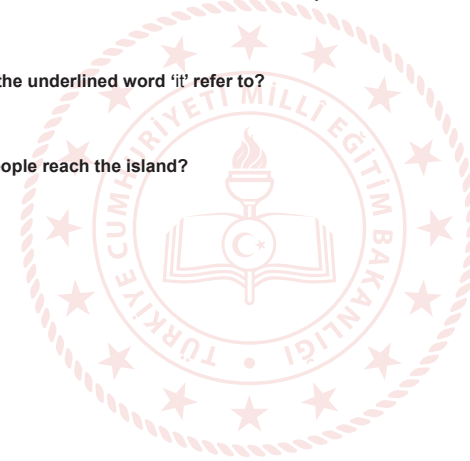
2. Read the text and answer the questions.

Akdamar Island

The island is situated in Lake Van in Eastern Anatolia, Türkiye. It is a popular tourist destination, attracting lots of visitors interested in history, architecture, and cultural heritage. The island is particularly renowned for the Akdamar Church. The church stands on a plateau, offering panoramic views of Lake Van and the surrounding mountains. Akdamar Island is accessible by boat from the town of Gevaş on the shores of Lake Van.

a. What does the underlined word 'it' refer to?

b. How can people reach the island?





SENARYO 1

Learning Outcome: E11.7.W1. Students will be able to write a blog post recommending places to visit in Türkiye.

3. Write down a blog post recommending a place to visit in Türkiye including all the items below.

- Name and location of the place,
- Sights, facilities, free time activities, local food etc.
- Feelings and thoughts about the place and recommendations,
- Reasons for choosing the place.

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SENARYO 1

Learning Outcome: E11.8.R1. Students will be able to analyze a text involving different kinds of extreme sports to reorder the scrambled paragraphs.

4. Number the statements below to get a meaningful text.

- Climbing required focus and determination, but Emily enjoyed the challenge. While climbing, she felt more confident with each step.
- Emily loves trying new things, especially extreme sports since she was a kid. She decided to try rock climbing because it looked exciting and challenging.
- When Emily reached the top, she was proud of herself. The view from the summit was impressive.
- Before climbing, Emily checked her equipment carefully. She wanted to make sure everything was safe and ready.





SENARYO 1

Learning Outcome: E11.9.R1. Students will be able to scan online and printed newspaper articles about well-known people to find out personal details.

5. Read the text below and answer the questions.

Al-Birūnī was born in 973 in Uzbekistan. He received education in science from Abu Nasr Mansur, a renowned mathematician and astronomer. Al-Birūnī lived in India between 1017 and 1030 and wrote his famous book 'Kitab Ul-Tahkik Ma li'l-Hind'. Influenced by Greek philosophers, he started scientific studies at 17 and made significant discoveries in astronomy. Al-Birūnī's works inspired lots of scientists like Copernicus, Galileo, Newton, and Torricelli. He passed away at 75 years old.

a. Who was Al-Birūnī's teacher?

b. How old was Al-Birūnī when he started scientific studies?

c. In which fields did Al-Birūnī study?

