



Adı ve Soyadı:

Sınıfı:

Numarası:

SENARYO 1

Learning Outcome: E12.6.R1. Students will be able to scan a text for the specific information about a charity organization/foundation.

1. Look at the poster and answer the questions.

HELP THE HOMELESS

We provide shelter and food for the homeless.

You can provide people with hot meals, be volunteer to make a direct impact, and share our mission with others to raise their awareness.

Call Carol for more information.
0055566677788

a. What is the aim of the charity organisation on the poster?

b. Who is the contact person?



SENARYO 1

Learning Outcome: E12.6.W1. Students will be able to write an announcement to invite people for a charity organization.

2. Imagine that you are a member of a charity organization for planting trees. Write an announcement to invite people to an event of your charity organization. Include all the items below.

- Target group of the charity event
- Ways of contribution
- Aim of the event
- Date
- Place





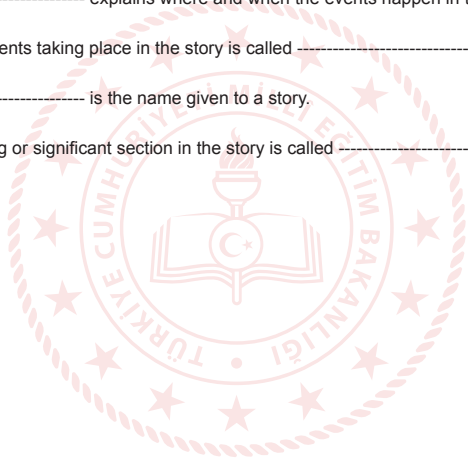
SENARYO 1

Learning Outcome: E12.7.R1. Students will be able to list vocabulary for narrating and describing events in a text.

3. Read the text below and complete the statements.

Stories have some elements such as title, setting, plot, and climax. The title tells us how the story is called, and it gives us some clues about the story. The plot of the story explains what happens in the story in a detailed way. The setting includes the time and place of the events in the story. The climax is the most exciting or important part of the story.

- The ----- explains where and when the events happen in the story.
- The series of events taking place in the story is called -----.
- The ----- is the name given to a story.
- The most thrilling or significant section in the story is called -----.



SENARYO 1

Learning Outcome: E12.7.R2. Students will be able to reorder the past events in a news story.

4. Number the sentences below to reorder the news story correctly.

- The players were so good, scoring two goals that made everyone glad.
- After that, the team celebrated their victory in full vigour.
- When the second goal was scored, the crowd gave a loud cheer.
- There was a really exciting game at the big stadium yesterday.
- Lots of people sat in the stands before the game, waiting to watch.





SENARYO 1

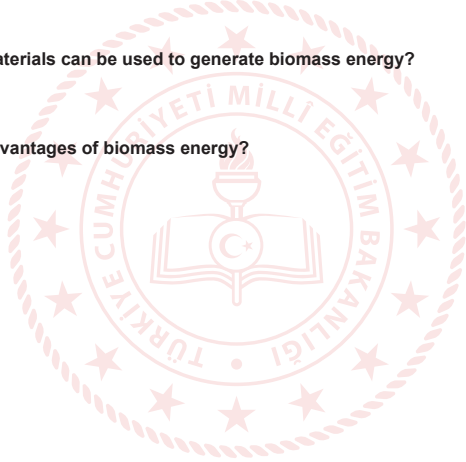
Learning Outcome: E12.8.R2. Students will be able to analyze a reading passage to find out solutions to environmental problems.

5. Read the text below and answer the questions.

Biomass energy is electricity that is generated by burning organic matter. Organic waste such as crop, animal, food, yard, and wood waste can all be used as sources of biomass energy. In a biomass energy plant, organic matter from plants and animals is burned to create steam. This steam then turns a turbine, which in turn generates electricity. Sources of biomass energy are abundant. However, its production is expensive, and it also emits greenhouse gases.

a. What kind of materials can be used to generate biomass energy?

b. What are the advantages of biomass energy?



SENARYO 1

Learning Outcome: E12.9.R1. Students will be able to identify the written lexis and jargon about a web-page on technology.

6. Look at the web page below. Write the correct numbers in the given circles according to the definitions in the text.

1. It is a text box in a web browser displaying the address of the web page that is being viewed.

2. It means a connection to a website, social media post, video etc. on the Internet.

3. It is a long strip at the side of a website, used to move its content up, down, or across.

4. It is a picture, sign etc. on a website used to make a product known and persuade people to buy it.