Adı ve Soyadı: **Sınıfı:**   **Numarası:**

SENARYO 1

Learning Outcome: E7.5.R1. Students will be able to understand simple texts about daily routines and preferences.

Learning Outcome: E7.7.R1. Students will be able to understand short and simple texts about predictions.

1. Read the speech bubbles and answer the questions.

I prefer watching educational programmes because I love learning new things.

To be honest, it is good to know what is going on in the world, so I follow the world's and our country's current events regularly.

I like amusing programmes. They make me laugh, and they are really funny.

Mary   **Jack**   **George**

a. Which TV programmes does Mary prefer watching?

b. What is George's favourite programme?

c. Who watches the news?

2. Read the speech bubble below and fill in the dream card with the correct information.

Hello, I am Max. I want to be a scientist in the future, and studying at Tokyo University of Science is my dream. I will live in Tokyo, Japan. Travelling is my life, and I will visit China and South Korea in East Asia. I also love painting, and I will send my paintings to famous art galleries.

DREAM CARD

Name	
University	
Career	
Hobbies	
Cities/Countries	

Learning Outcome: **E7.8.R1. Students will be able to understand simple expressions and recognize familiar words about explanations with reasons.**

3. **Read what Emily and her family members did last weekend, and fill in the table with the correct names. One visual is extra!**

   - Emily met her friends at a café to do a project.
   - Tom visited his grandparents to help them do some gardening.
   - Jane went to the gym to do exercise for the next volleyball match.
   - Adam went to the supermarket to do some shopping for his family.

What to do?					
Who?	....	....	....	....	....

Learning Outcome: **E7.8.W1. Students will be able to write pieces about explanations with reasons.**

4. **Read the sentences below and complete them with suitable expressions.**

   a. Jack visited shopping mall to --- .

   b. Maria went to the grocery to --- .

   c. Luna met her friends at a restaurant to --- .

   d. Trust stayed at home to --- .

SENARYO 1

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Learning Outcome: E7.9.R1. Students will be able to identify specific information in various texts about environment.

Learning Outcome: E7.9.W1. Students will be able to write short, simple messages about environment.

5. **Read the text and answer the questions.**

Waste materials, chemicals, and farm fertilizers pollute the soil, so we should use eco-friendly products. Air pollution is also a big problem. We should use alternative resources like wind and solar energy to overcome it. Deforestation destroys our natural habitats and the habitats of wild animals. We should avoid cutting down trees and plant more trees. Let's take necessary precautions and save our planet together.

a. What kind of problems are there in the text?

b. What should people do to save the planet?

6. **Think that there is a slogan competition about protecting the environment at your school. Look at the poster below and write down a suitable slogan on it.**