



Adı ve Soyadı:

Sınıfı:

Numarası:

SENARYO 2

Learning Outcome: E7.6.R1. Students will be able to understand texts about celebrations.

1. Look at the list below and answer the questions.

Party Needs

| | |
|--|---|
| <p>Julia</p> <ul style="list-style-type: none"> → Lemonade → Fruit Juice → Water | <p>Olivia</p> <ul style="list-style-type: none"> → Cookies → Chocolate cake → Fruit |
| <p>Alice</p> <ul style="list-style-type: none"> → Guitar → Music CDs | <p>Lucy</p> <ul style="list-style-type: none"> → Party hats → Confetti → Balloons |

a. Who is responsible for decoration?

b. What is Alice going to bring?

c. Is Julia going to bring beverages?



SENARYO 2

Learning Outcome: E7.7.W1. Students will be able to write pieces about predictions and future events.

2. Look at the visual and write at least four sentences about Sarah's dreams.





SENARYO 2

Learning Outcome: E7.8.R1. Students will be able to understand simple expressions and recognize familiar words about explanations with reasons.

3. Read the sentences below and fill in the table with the correct names.

Selena was at the shopping mall to buy a doll for her sister's birthday.

Jane visited an art gallery to see the works of her favourite artist.

Matt went to see his dentist and informed her about a terrible toothache.

Henry stayed at home to help his grandparents, Jeremy and Will.

Eva had an appointment with her doctor at the hospital to talk about her illness.

George bought some flowers from the florist's to make a surprise for his wife.

| Who? | What? |
|------|---|
| | had some health problems. |
| | didn't go out and spent time at home. |
| | did something about her/his interest or hobby. |
| | bought a present for one of their family members. |



SENARYO 2

Learning Outcome: E7.9.W1. Students will be able to write short, simple messages about environment.

4. Choose one of the environmental problems below, label it, and then write down three precautions to overcome it.



a.

b.

c.

How to overcome it:



SENARYO 2

Learning Outcome: E7.9.W2. Students will be able to write short description of a process.

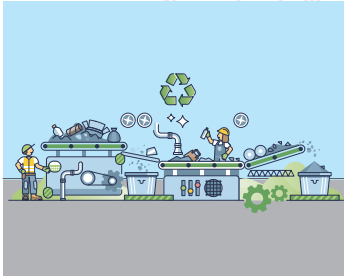
5. Look at the visuals about the steps of recycling process and explain them correctly.



First,



Second,



Next,



Finally,