



SENARYO 1

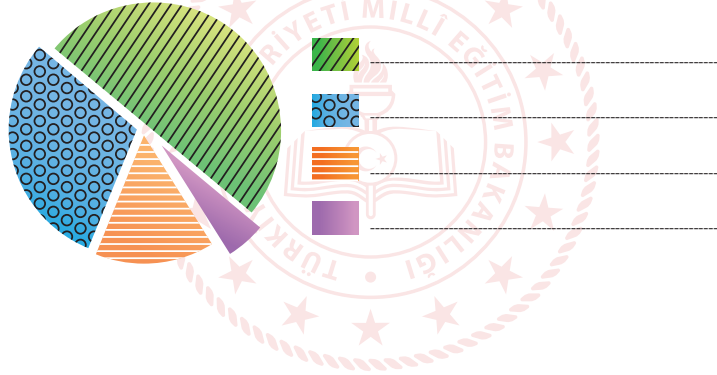
Learning Outcome: E8.5.R2. Students will be able to find specific information about the Internet in various texts.

1. Read the text below and label the slices of pie chart.

Mrs. Smith asked 100 students at her school about their main reasons for using the Internet. Here are the results:

- Just five students follow online courses.
- Half of the students use the Internet for using social media.
- The students playing online games are more than those doing online shopping.

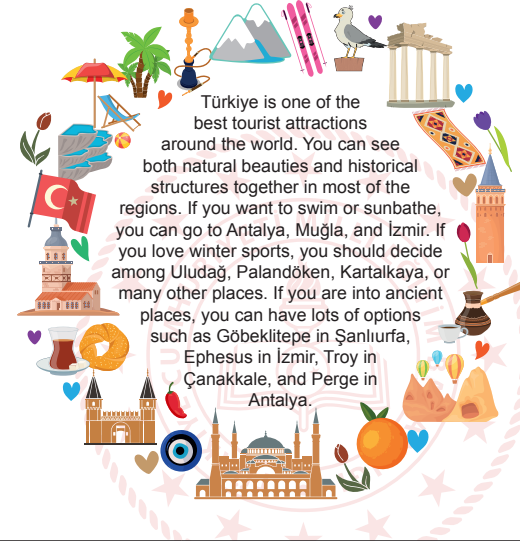
Pie Chart: Purposes of Internet Use Among the Students



SENARYO 1

Learning Outcome: E8.7.R1. Students will be able to find specific information from various texts about tourism.

2. Read the text and complete the table.



Some Popular Tourist Attractions in Türkiye

for a seaside holiday	
for a winter holiday	
for a historic tour	







SENARYO 1

Learning Outcome: E8.8.R1. Students will be able to understand various short and simple texts about responsibilities.

3. Read the text and complete the table with the correct names. Then, tick the correct box.

I am Emily. We share household chores in our family. I really love outdoor tasks, so I am responsible for them. Jack, my little brother, must load and empty dishwasher, but he doesn't like this task. Bob, my father, prepares dinner for us because he enjoys cooking. My mother, Eva, does the laundry, but she dislikes it.

Names	Chores	Like	Dislike
		<input type="checkbox"/>	<input type="checkbox"/>
		<input type="checkbox"/>	<input type="checkbox"/>
		<input type="checkbox"/>	<input type="checkbox"/>
		<input type="checkbox"/>	<input type="checkbox"/>



SENARYO 1

Learning Outcome: E8.8.W1. Students will be able to write short and simple poems/stories about their feelings and responsibilities.

4. Read the poem and complete the missing parts with the different suitable chores or feelings.

Household Chores

First, ----- the floor,
 Then, ----- the clothes,
 We feel ----- when we share the chores,
 Don't forget to take responsibilities,
 Do indoor or outdoor chores,
 Do ----- or go -----!
 Let's enjoy this world together more!



SENARYO 1

Learning Outcome: E8.9.R1. Students will be able to understand short and simple texts about actions happening currently and in the past.

5. Read the text below and answer the questions.

SCIENCE AND TECHNOLOGY MAGAZINE

A Success Story

Bilge Demirköz

Bilge Demirköz was born in İstanbul in 1980. While she was studying at İstanbul American Robert College, she got her first prize in a TÜBİTAK contest in Türkiye. She studied physics, maths, and music in Massachusetts Institute of Technology (MIT) in America.

She won the International Women in Science Award. She also won the International Rising Talent Award for her work on space radiation. She is working as a faculty member in the Department of Physics at the Middle East Technical University currently.

- How many awards or prizes did Bilge Demirköz win? What are they?
- Which subject(s) did she learn at MIT?
- What is Bilge Demirköz doing now?



SENARYO 1

Learning Outcome: E8.9.W1. Students will be able to write simple descriptions of scientific achievements in a short paragraph.

6. Look at the visual below and write a short paragraph about İhsan Sıtkı Yener including all the information on it.

TÜRK PATENT
TÜRK PATENT VE MARKA KURUMU

Inventor : İhsan Sıtkı Yener
Birth date/place : 1925, Afyon
Country : Türkiye
Invention : F keyboard
Invention date : 1955
Death date/place : 2016, İstanbul