



**A. Look at the timetable and complete the dialogue. (4\*3=12P)**

**Maria:** Hi! How are you? Which classes do you have today?

**Emma:** Hello! I'm fine. Today's Wednesday. **1**.....

**Maria:** When is P.E?

**Emma:** **2**.....

**Maria:** OK. I understand. What about Monday?

**Emma:** **3**.....

**Maria:** What's your favourite class?


**Emma:** **4**..... I can act well.

**Maria:** When is it?


**Emma:** It is on Tuesday.


Emma's Timetable				
Monday	Tuesday	Wednesday	Thursday	Friday
Art	English	English	Social studies	Art
Science	English	English	Social studies	Art
Science	Maths	Music	Science	Maths
I.T	Drama	Music	Science	Physical Education

**B. Write about the people according to the given information. (10\*3=30P)**




Surname: Jef  
First name: Steve  
Age: 14  
Languages: Russian and French





Surname: Smith  
First name: Lisa  
Age: 24  
Languages: Irish and English



1. ....
2. ....
3. ....
4. ....
5. ....

1. ....
2. ....
3. ....
4. ....
5. ....



C. Look at the Grace's timetable and answer the questions. (4\*3=12P)

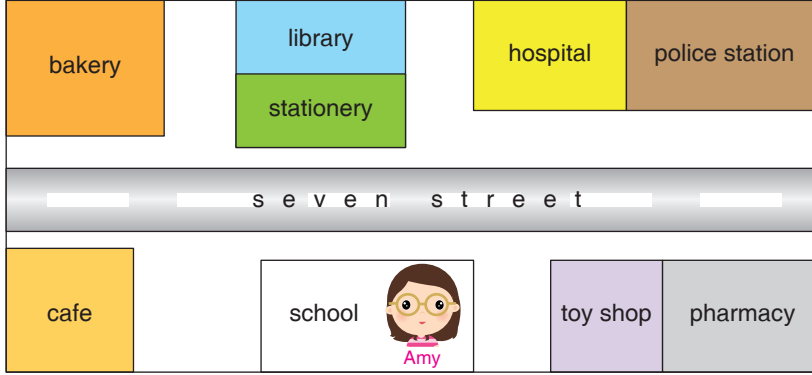
Monday	Tuesday	Wednesday	Thursday	Friday
				
				
				
				

1. Is there Maths on Tuesday?  
.....
2. How many history lessons has she got a week?  
.....
3. What is the third lesson on Monday?  
.....
4. Has she got Art on Thursday?  
.....



D.

1. Fill in the blanks with “opposite, behind, in front of, next to, between”. (5\*2=10P)



- The school is ..... the cafe and the toy shop.
- The hospital is ..... the police station.
- The library is ..... the stationery.
- The bakery is ..... the café.
- The stationery is ..... the library.

2. Answer the questions according to the map. (2\*2,5=5P)

1. Is Amy at home?

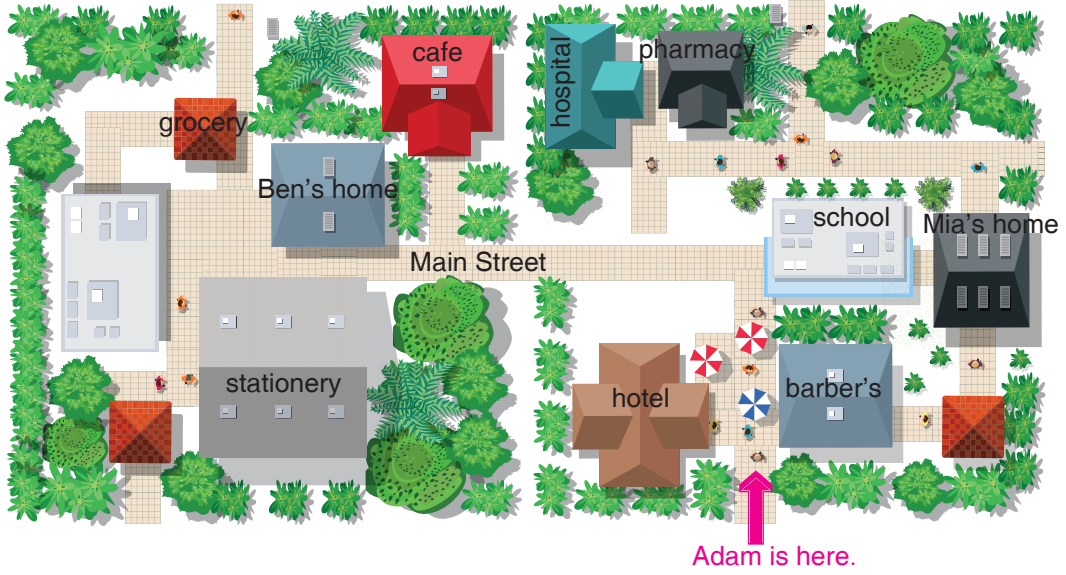
.....

2. Where is the pharmacy?

.....



E. Look at the map below.



1. Answer the questions by giving directions. (2\*4=8P)

a. How can Mia get to the Ben's home?

.....

b. Is there a pharmacy?

.....

2. Complete the dialogue with the suitable words according to the map above. (4\*2=8P)

Adam: 1..... me, how can I go to the stationery?

Susan: Well, go 2..... and turn the first 3..... . 4..... through the Main street. It's opposite the grocery and it's on 5..... .

Adam: Thank you.

Susan: You are welcome.



- F. Look the chart and make sentences with “likes and dislikes or can and can’t” as in the example.  
(5\*3=15P)

These are Jeremy’s activities that he likes or dislikes doing.

climb	do experiment	play the guitar	do puzzle	play soccer	solve problems	draw pictures
✓	✗	✓	✓	✗	✓	✗

**Example:**

He likes climbing. He can climb.

He dislikes doing experiment. He can’t do experiment.

1. ....
2. ....
3. ....
4. ....
5. ....