



Unit 3: Games and Hobbies

Describing what people do regularly (İnsanların düzenli olarak ne yaptığını açıklama)

- Do you play computer games? (Bilgisayar oyunu oynar mısın?)
- No, I don't. I go fishing.(Hayır, oynamam. Balık tutmaya giderim.)
- What are your hobbies? (Hobilerin nelerdir?)
- Playing chess and tennis. (Santraç ve tenis oynamak.)
- What is your favorite activity? (En sevdiğin etkinlik nedir?)
- I love ice skating. (Buz patenini (çok)severim.)

Expressing ability and inability (Yapabildiklerimiz ve yapamadıklarımızı (yetenek anlamında) ifade etme)

- Can you play checkers? (Dama oynayabilir misin?)
- No, I can't but I can play chess. (Hayır,yapamam ama santraç oynayabilirim.)
- Can your sister / brother play chess? (Kız / erkek kardeşin santraç oynayabilir mi?)
- Yes, s/he can. (Evet, o yapabilir.)
- No, but s/he can play checkers. (Hayır, fakat o santraç oynayabilir.)

Be good at (bir şeyde iyi olmak):

- I am good at skipping rope. (İp atlamada iyiyimdir.)

Be bad at (bir şeyde kötü olmak / yapmamak):

- He is bad at playing dodgeball. (Yakar top oynamakta kötüdür.)

Making simple inquiries (Basit Soru sorma)

- Let's play basketball. (Hadi basketbol oynayalım.)
- What are the rules of the game? (Oyunun kuralları nedir?)
- Is it an outdoor or indoor game? (Açık veya kapalı alan oyunu mu?)

Expressing likes and dislikes (Sevdiklerimizi ve sevmediklerimizi) ilk yazılı konularında anlatılmıştır. Oradan tekrar bakabilirsiniz.

Unit 4: My Daily Routine

Telling the time (Zamanı söyleme)

- What time is it? / What is the time? (Saat kaç?)
- It's two o'clock. (Saat tam iki.)
- It's half past nine. (Saat dokuz buçuk.)
- It's quarter to eleven. (Saat on bire çeyrek var.)
- It's quarter past eleven. (Saat on biri çeyrek geçiyor.)

Describing what people do regularly / Making simple inquiries (İnsanların düzenli olarak ne yaptığını açıklama / Basit sorular sorma)

- What time does your brother / sister go to bed? (Kız / erkek kardeşin saat kaçta yatar?)
- S/he goes to bed at half past ten. (Saat on buçukta yatar.)
- What time do you arrive at school? (Saat kaçta okula ulaşırsınız?)
- We arrive at school at quarter past eight. (Sekizi çeyrek geçte okula ulaşıyoruz.)
- When do you brush your teeth?(Ne zaman dişini fırçalarsın?)
- I brush my teeth in the morning and at night. (Sabah ve gece dişimi fırçalarım.)
- When do you watch TV? (Ne zaman televizyon izlersin?)
- I watch TV every evening. (Her akşam televizyon izlerim.)
- Does he have lunch at half past one? (Bir buçukta öğle yemeğini yer misin?)
- No, he doesn't. / Yes, he does. (Hayır, yemez./ Evet, yer.)
- What do you do after school? (Okuldan sonra ne yaparsın?)
- I go to sport club. (Spor kulübüne giderim.)



A. Complete the verbs with the given words. (16*1=16P)

chess / song / checkers / camping / keepy uppy / a bike / puzzle/ magic / yoyo /
a musical instrument / roller-skating / tic-tac-toe / fishing / ice skating / origami / hiking

play	1.
	2.
	3.
	4.
	5.
	6.

do	1.
	2.
	3.
	4.

go	1.
	2.
	3.
	4.

sing	1.
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ride	1.
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B. Read the dialogue and write True or False. (5*3=15P)

Robert: Hi, friends! The weather is so nice. Let's do something together. What about swimming?

David: Hello! That's great idea but I can't. Let's play blind man's buff or skip rope.

Ted: Hmm. But I dislike them. I can't skip. I like playing soccer and table tennis.

Robert: I enjoy playing table tennis, too. But we haven't got rackets.

David: I am good at playing football. Let's have a match together.

Robert: Can you play football, Paul?

Paul: Yes, it's my favourite.

Robert: Let's play together.

(....) 1. They don't want to play table tennis together because Robert doesn't like.

(....) 2. Paul's favorite activity is playing soccer.

(....) 3. Ted is bad at skipping rope.

(....) 4. Robert can swim and also play football.

(....) 5. David enjoys playing blind man's buff.

C. Look at the pictures and make sentences a day of Derek by adding times. (8*3=24P)



1.
2.
3.
4.
5.
6.
7.
8.

D. Read the passage and answer the questions. (5*4=20P)

I'm Jacklyn. Every day I get up at eight o'clock. I get dressed and comb my hair at twenty past eight. My school starts at half past eight. I have lunch at school cafeteria at half past twelve. After school, I play basketball with my friends. I do my homework at quarter past six. I talk about my day with my parents during the dinner at half past seven. We watch TV together at nine p.m. I brush my teeth and then I go to bed at ten p.m.

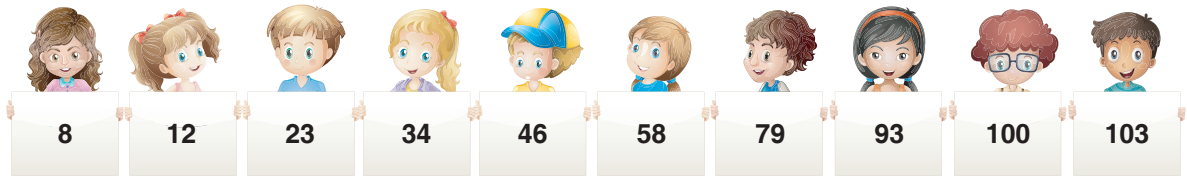
1. What time do they have dinner?
.....
2. What does she do with her friends when the school finishes?
.....
3. What time does she sleep?
.....
4. Where and what time does she have lunch?
.....
5. What does she do in the evenings?
.....



E. Match the phrases. (10*1,5=15P)

- | | |
|-----------------|-------------------|
| 1. go | a. to music |
| 2. get | b. back home |
| 3. listen | c. online |
| 4. come | d. out of the bed |
| 5. arrive | e. the pet |
| 6. have | f. the bed |
| 7. read | g. on the bus |
| 8. make | h. a shower |
| 9. feed | i. at school |
| 10. get | j. books |

F. Write the numbers. (10*1=10P)



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OCAK TATİLİNE KADAR OLAN KONULARI KAPSAR

WRITTEN EXAM										
A.	play; chess, checkers, keep uppy, yoyo, a musical instrument, tic-tac-toe do; puzzle, magic, origami, roller skating go; camping, fishing, ice skating, hiking sing: song ride: a bike									
B.	1. F	2. T	3. T	4. T	5. T					
C.	1. He gets up at seven o'clock. 2. He has breakfast at half past seven. 3. He brushes his teeth at quarter to eight. 4. He gets dressed at eight. 5. He goes to school at quarter past eight. 6. He does his homework at two o'clock. 7. He plays badminton at four o'clock. 8. He has a shower at half past nine.									
D.	1. at half past seven 2. She plays basketball. 3. at ten p.m. 4. at school cafeteria at half past twelve 5. She watches TV.									
E.	1. c	2. d	3. a	4. b	5. i	6. h	7. j	8. f	9. e	10. g
F.	(8) eight - (12) twelve - (23) twenty three - (34) thirty four – (48) forty six - (58) fifty eight - (79) seventy nine – (93) ninety three – (100) one hundred – (103) one hundred and three									