

Adı:

Soyadı:

Sınıfı:

1. Soru

(..... Puan)

2. Soru

(..... Puan)

3. Soru

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4. Soru

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8. Soru

(..... Puan)

Öğrenme Çıktısı: E5.1.R1. Students will be able to read picture stories, conversations and cartoons about personal information.

1. Read the bubble and complete the table accordingly.

"Hello! My name is Anna. I am twelve years old. I am from Germany. I am German."



Name:

Age:

Nationality:

Öğrenme Çıktısı: E5.1.R2. Students will be able to read their timetable for their lessons.

2. Look at the table and answer the questions.

Sarah's School Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
Lesson 1	English	History	Geography	Music	Language class
Lesson 2	Maths	P. E.	Maths	Science	Language class
Lesson 3	Science	P. E.	Art	English	Social studies

a. Which classes does Sarah have on Wednesday?

b. When does Sarah have English class?

c. Does Sarah have P.E. on Tuesday?

Öğrenme Çıktısı: E5.2.R1. Students will be able to understand information about important places.

3. Fill in the blanks with the names of the public places.

- People buy medicine from the .....
- People read books at the .....
- People eat meals at the .....
- People send letters at the .....





Öğrenme Çıktısı: E5.3.R1. Students will be able to follow a simple story with visual aids.

**4. Read the text and write down the names of Ben and his friends on the table according to their likes.**

Ben has two friends. Their names are Lucy and Mike. They are good friends, but they enjoy different activities. Ben likes playing football, but Lucy doesn't. She enjoys drawing. Ben doesn't like drawing, but he likes playing the piano. Mike and Lucy like reading books.

Name				
	✓	✓		
			✓	✓
			✓	

Öğrenme Çıktısı: E5.3.R1. Students will be able to follow a simple story with visual aids.

**5. Read Emily's statements about her activities and answer the questions.**

Hi, I'm Emily. I have two friends,

Mindy and Tom. Mindy likes , but she dislikes .

Tom can , and he enjoys .

**a. Who does not like playing the guitar?**

**b. Can Tom read books?**

**c. Which activity does Mindy like?**

Öğrenme Çıktısı: E5.4.R1. Students will be able to understand short and simple written texts about daily routines.

**6. Read the text and answer the questions.**

Mia loves weekends. She wakes up early at 7 o'clock. She gets dressed and has breakfast with her family. She goes to the park at 8 o'clock. She comes home at noon and plays with her toys. In the evenings, she watches TV. She takes a shower and goes to bed at 9 o'clock.

**a. Does Mia wake up early on weekends?**

**b. What does Mia do after she comes home from the park?**

**c. What time does Mia go to bed?**





Öğrenme Çıktısı: E5.4.R1. Students will be able to understand short and simple written texts about daily routines.

7. Look at the table and fill in the blanks accordingly.

Mia's Weekly Schedule:

Day	Activity
Monday	Painting
Tuesday	Reading at the library
Wednesday	Baking cookies
Thursday	Playing basketball
Friday	Learning to play piano
Saturday	Gardening
Sunday	Visiting friends

Mia enjoys ..... on Monday. On Tuesday, she goes to the ..... and reads. She bakes cookies on ..... On Thursday, she plays ..... She has piano lessons on ..... On ....., she waters the flowers and on Sunday, she hangs out with her .....

Öğrenme Çıktısı: E5.4.R1. Students will be able to understand short and simple written texts about daily routines.

8. Look at the table and answer the questions.

Liam's Weekly Schedule:

Day	Activity
Monday	
Tuesday	
Wednesday	
Thursday	
Friday	

a. What does Liam do on Wednesday?

b. Which day does Liam have piano lessons?

c. When does Liam go to the chess club?

