



2. SINAV

İNGİLİZCE 9

Learning Outcome: E9.3.R1. Students will be able to scan film reviews on blogs to decide which movie to see.

1. Answer the questions according to the given blogs.

Andy's Blog

The Dimprose is a movie for all ages. It tells the story of a brave girl named Rose who finds an old map. Rose and her friends go on a journey to find a hidden box with this map. The movie is funny, and it has many exciting scenes. I think the movie is a must-see. If you like adventure and fun, you will enjoy this movie. I give it 4 out of 5 stars.

👍 Helpful: 40

👎 Not helpful: 340

Wendy's Blog

The Magic Garden is a beautiful movie about friendship and nature. A young boy named Leo discovers a secret garden in his neighbourhood. In this garden, flowers and animals can talk. Leo and his friend, a talking rabbit named Benny, go on fun adventures and learn important lessons about taking care of the environment. I think the movie is perfect for families. I give it 5 out of 5 stars.

👍 Helpful: 360

👎 Not helpful: 20

- What type of movie is the Dimprose?
- Which blog do people think is more useful?
- Who suggests watching the movie on the blog?



Learning Outcome: E9.3.R2.Students will be able to find the main idea of a text about movies.

2. Read the conversation below and write down the main idea of it.

Interviewer : Ms. White, you have directed lots of movies so far. What inspires you to make movies?

Ms. White : I love creating a world that helps people widen their experience. Each movie has a different story, and these stories help us understand life.

Interviewer : Do you mean movies help us learn?

Ms. White : Yes, they can teach us about different cultures, ideas, and experiences.

Interviewer : Thank you for sharing your thoughts.

Ms. White : You're welcome!





2. SINAV

İNGİLİZCE 9

Learning Outcome: E9.3.W1. Students will be able to write their opinions on a blog.

3. Imagine that you have watched the movie on the poster. Write a paragraph that includes the theme, setting, cast, type of movie, and your opinion about it.





Learning Outcome: E9.4.R1. Students will be able to identify specific information in a simple written material such as short newspaper articles on effects of natural events.

4. Read the text below and answer the questions.

Local Flooding Causes Damage

Last weekend, heavy rain caused serious flooding in our town. The streets were covered with water. Volunteers and emergency services worked together to clean the streets and help people. Experts say that climate change is making storms more intense, which could lead to more flooding in the future. It's important to be ready for these natural events.

- What caused the flooding in the town?
- Why did the volunteers and emergency services need to work together?
- What will increase the intensity of storms in the future?

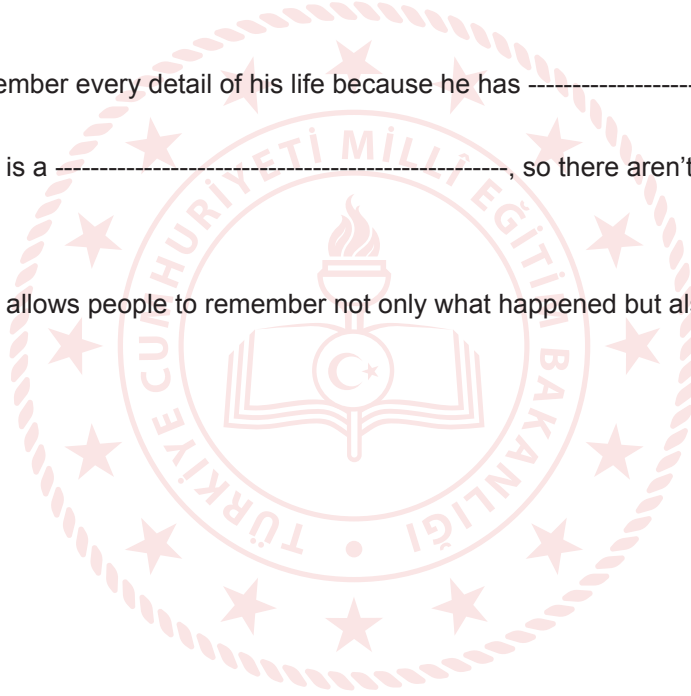


Learning Outcome: E9.4.R2. Students will be able to scan reading passages about people to find out different/unusual abilities.

5. Read the text and complete the sentences.

Some people have unusual abilities that make them special. David is one of them, and he can remember every detail of his life. This is called 'hyperthymesia'. It is a very rare condition, and only a few people have it. People with hyperthymesia can remember specific events, dates, and even feelings from many years ago. For example, they might remember what they did on a certain day, how they felt, or what the weather was like.

- David can remember every detail of his life because he has
- Hyperthymesia is a, so there aren't many people with this unusual ability.
- Hyperthymesia allows people to remember not only what happened but also at that time.



Learning Outcome: E9.4.W1. Students will be able to write about their friend's daily life and frequencies of their activities.

6. Nancy fills out a form about her daily routine. Write a paragraph about Nancy's daily routine including all the information on the form and using frequency adverbs.

MY ROUTINE

Name: Nancy

Age: 15

Stars show the frequency of the routines.

1. I get up early.	★ ★ ★ ★ ★
2. I have breakfast at home.	★ ★ ★ ★ ☆
3. I brush my teeth three times a day.	★ ☆ ☆ ☆ ☆
4. I take a shower twice a week.	★ ★ ★ ☆ ☆
5. I go to school on foot.	★ ★ ☆ ☆ ☆
6. I read books before going to bed.	★ ★ ★ ★ ★
7. I sleep at 11 pm.	☆ ☆ ☆ ☆ ☆

★ ★ ★ ★ ★ Always
 ★ ★ ★ ★ ☆ Usually
 ★ ★ ★ ☆ ☆ Often
 ★ ★ ☆ ☆ ☆ Sometimes
 ★ ☆ ☆ ☆ ☆ Rarely
 ☆ ☆ ☆ ☆ ☆ Never



2. SINAV

İNGİLİZCE 9

Learning Outcome: E9.4.W2. Students will be able to write a short paragraph about love for nature.

7. Imagine that you are going to participate in the contest below. Look at the poster, create a slogan about the contest's theme, and write a paragraph including at least five sentences about the theme.

While writing your paragraph, you may mention the following topics:

- the importance of nature for all living beings,
- the beauty of nature and its emotional impact on humans,
- the importance of protecting nature,
- ways to protect nature.

TEENS' EYES ON EARTH

Take a photo of nature
Create a slogan
Write a paragraph about the theme
Participate in the contest

THEME : I love nature, I protect nature
DEADLINE: May 23rd, 2025
PRIZE : Visit the Louvre Museum in Paris