Learning Outcome: E6.5.R2. Students will be able to read specific information on a poster about a certain place.

1. Read the funfair poster and answer the questions.

a. What is the date of the fair?

b. Does the fair start in the afternoon?

c. How many rides are there at the fair?

d. Is there a clown show at the fair?

e. Which ride(s) do you want to take at this fair?

Learning Outcome: E6.5.R1. Students will be able to understand general meaning in simple texts related to the feelings and personal opinions about places and things.

2. Amy and her friends are at a funfair, and they are talking about the rides. Read their conversation.

Amy : I want to try exciting rides like bumper cars and the roller coaster, but I think the roller coaster is more enjoyable than the bumper cars. I want to try it.

Tom : I don't agree with you, Amy. I find the roller coaster dull. The bumper cars are so fun! They make me laugh, so I want to try them.

Ela : The roller coaster is too fast, and the bumper cars are frightening for me. I think the carousel and the Ferris wheel are fantastic. I love the lights and the music, so I prefer the carousel. It's not dull.

Amy : OK, let's buy our tickets and have an amazing time!

a. Write the correct names on the tickets. One of the tickets is extra.

b. Complete the table with the correct rides.

Write down a ride

thrilling for Amy	
entertaining for Amy	
amusing for Tom	
boring for Tom	
horrible for Ela	
fantastic for Ela	

Learning Outcome: E6.6.R1. Students will be able to understand familiar words and simple sentences about occupations and the dates.

3. Look at the Job ID cards and complete the conversation with the correct information. One of the job ID cards is extra!

Betty : Lucy, these are the job ID cards of our new friends at the company. Let's check the information on the cards.

Lucy : Sure, Betty. Let's start with ----------. She is a/an ----------. She was born on the twenty-first of April, nineteen ninety-four.

Betty : Great, next is ----------. She is a/ an ----------, so she can prepare healthy and delicious meals. She was born on ----------.

Lucy : And the last person is ----------. She is a/ an ----------, so she can design new buildings for the company. She was born on ----------.

Betty : Perfect! All the information is correct.

Learning Outcome: E6.6.W1. Students will be able to produce a piece of writing about occupations and the dates.

4. Complete the job application form according to the given job ID card. Answer the questions in full sentences.

HEALTHCARE HOSPITAL
JOB APPLICATION FORM

1. What is your name?
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2. How old are you?
---

3. When were you born?
---

4. Where were you born?
---

5. What do you do?
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6. What can you do? Write one of your abilities.